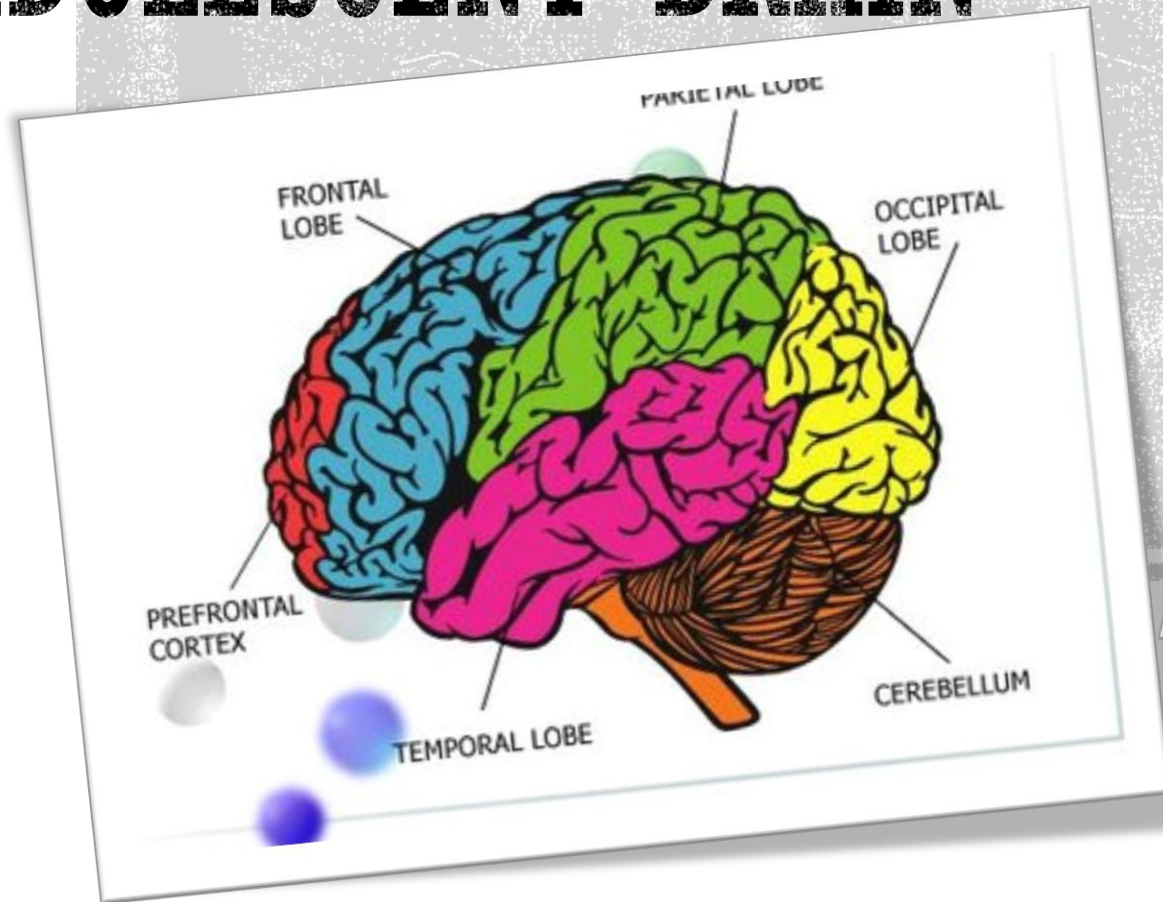


# MODULE 4: THE DEVELOPMENT OF THE ADOLESCENT BRAIN



English 7 Module 4, Unit 1, Lesson 1  
June 11<sup>th</sup> and 12, 2018



I can identify main ideas, supporting details and draw conclusions while reading informational articles on the development of the adolescent brain.

- I can determine important ideas in the article “Teens and Decision Making.”

## **LEARNING TARGETS**



- **Write and discuss things you have learned about the teenage brain after watching this video:**

**<https://www.youtube.com/watch?v=hiduiTq1ei8>**

**HOOK!**





# Informational Article #1

## “Teens and Decision Making: What Brain Science Reveals”

- **Close Read Article**
- **Complete the Informational Text graphic organizer**
  - **Main Idea**
  - **Supporting Details**
  - **Conclusion**

**I CAN DETERMINE  
IMPORTANT IDEAS IN  
THE ARTICLE “TEENS  
AND DECISION  
MAKING.”**



# Informational Article #2



**I CAN DETERMINE  
IMPORTANT IDEAS IN  
THE ARTICLE “THE  
TEEN BRAIN: IT’S JUST  
NOT GROWN UP YET.”**

## “The Teen Brain: It’s Just Not Grown Up Yet”

- **Close Read Article & Gist Parts**
- **Complete the Informational Text graphic organizer**
  - **Main Idea**
  - **Supporting Details**
  - **Conclusion**



# Reflection

## Q & A

Record as many things you learned about the development of the adolescent brain.

Be ready to share your most important discoveries!

**I CAN DRAW CONCLUSIONS AFTER READING INFORMATIONAL ARTICLES ON THE DEVELOPMENT OF THE ADOLESCENT BRAIN.**







I can identify main ideas, supporting details and draw conclusions while reading informational articles on the development of the adolescent brain.

- I can determine important ideas in the article “Teens and Decision Making.”

## **LEARNING TARGETS**



